



Illinois Attorney General  
High Tech Crimes Bureau

# Gaming Chat

While you're playing video games against other online players, someone asks to video chat with you. The player sends a message through chat and tells you that he or she is your age, lives in Ohio and wants to video chat for fun.

- How do you decide who to play against online?
- Would you accept the text chat request? Why?
- Would you accept the video chat request? Why?
- Why would a gamer want to video chat with another gamer if he or she doesn't know them offline?
- Should you trust this fellow gamer, and believe he or she is your age and from Ohio?



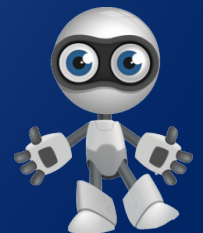
# Peer Pressure

Over the weekend, a friend asks if you want to make your own Instagram account. Your friend has one and shows you profiles of other classmates who are also on Instagram. Your parents/guardians have already told you that you need to wait until you are 13 to sign up for a social networking site.

- Would you create an account? Why or why not?
- How would you handle your friend's suggestion? Would a good friend want you to break your parents' rules?
- What would you do if you said "No" and your friend continued pressuring you?
- Would you tell your parents/guardians about the situation? Why or why not?



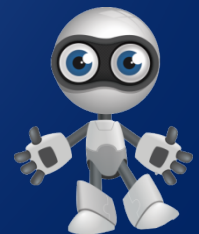
Notes



# Anonymous?

An “anonymous” mean page has been created for a fellow classmate on Instagram. The page consists of mean comments and threats.

- What would you do if you received an invite to follow the page?
- What can the targeted student do about the page?
- How can pages such as this impact the school environment?
- What are the consequences, if any, to creating, joining and/or posting to a site like this?
- How can you help the targeted student?
- What is the difference between reporting and snitching?
- What are examples (without using names) of similar situations in your school?

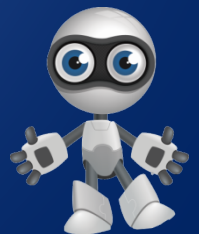




# Teasing vs. Bullying

Sometimes it's hard to tell when teasing has crossed the line into bullying behavior. There are differences that are important to know.

- Discuss and define teasing and bullying.
- Provide examples of teasing and bullying (without using real names).
- How can those involved in the situations seek to resolve their issues?
- How should peers respond to the situations you described above?
- How can adults provide assistance?



# Teasing or Bullying?

Good Teasing



Unintentional Teasing



Bad Teasing/Intro to Bullying



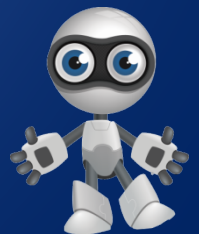
Bullying/Cyberbullying



# Drama or Bullying?

Online drama versus cyberbullying. Often these two terms are interchanged; however, they refer to two different types of events.

- Define online drama and cyberbullying.
- Provide an example of online drama versus cyberbullying (without using real names).
- How can those involved in the situations seek to resolve their issues?
- How should peers respond to the situations you described above?
- How can adults provide assistance?



# Friendship

Your best friend (Friend A) starts texting you mean and hurtful things about one of your other friends (Friend B). Thinking you are being helpful, you tell Friend B. Friend B texts you back saying, “I’ll get them back tomorrow at school. They better watch out!”

- How would you respond to Friend B’s alleged threat?
- How else could you have responded to Friend A’s comments without telling Friend B?
- How could a trusted adult help in this situation?
- How will you handle being friends with both A & B, knowing what has been texted?

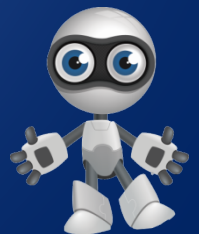




# A New Friend

Matt has been communicating with Kate, whom he met while playing online games. As time passes, he becomes trusting of her and upon request, gives her his phone number. They started by talking once a day, but now she calls him multiple times a day. If he doesn't answer the phone, she texts him with questions (*ut? / ignoring me / hello????*). He decides to ignore her calls and texts, but Kate continues to try to contact him.

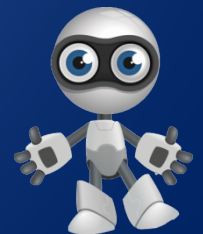
- How did Kate gain Matt's trust?
- Do you think Kate is a girl Matt's age? Why or why not?
- How should Matt handle the situation?
- Did Matt make any mistakes? If so, what are they and why are they mistakes?



# Too Much Texting

You receive a group text from a friend with an embarrassing picture of a classmate. Over the course of the day, many texts are sent back and forth amongst the group making fun of the student in the picture. You are in many classes with the student in the picture, and therefore have daily interactions with him or her.

- What would you do if you received an embarrassing picture of another student?
- What could you do if you became part of this type of group situation?
- How could you remove yourself from the group text?
- How could this situation impact the school day?
- What are the consequences the targeted student may face?



# YouTube!

While watching YouTube videos, you come across a funny video. Unfortunately, it contains inappropriate and hurtful language.

- Do you ask permission before watching YouTube videos?
- Are all YouTube videos appropriate for kids?
- How can you avoid inappropriate videos while using YouTube?
- Should you report this type of incident to your parents/guardians? Why or why not?



Notes



# Profile Privacy

Jada and Michael are playing together on a website on which they get to take care of a pet. They used Jada's username and password to sign in. A few days later, Jada goes back to the site to care for her pet. She discovers that her pet's room is a mess and some things are missing.

- What do you think happened?
- How should Jada handle the situation above?
- Who should be the only people to know your password(s)?
- How do you protect your passwords?
- What other personal information should be kept private?







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